### 2014 Fall TA Conference Agenda

**TUESDAY, September 2, 2014**

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**Registration**

- 8:30 am - 9:00 am
- Harry Hickman Foyer
- Coffee and pastries provided

**Welcome**

- Room 105
- Dr. Margot Wilson, Acting Dean, Faculty of Graduate Studies

**Introduction to Teaching at UVic**

- Cynthia Korpan, LTC Professional Development Programs and TA Training

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#### Track A: Sessions for New TAs in the Social Sciences

- **SESSION A1**
  - Room 105
  - What to Expect that First Day of Class in the Social Sciences and Fine Arts
  - Facilitator: Elizabeth Clarke, Music

- **SESSION B1**
  - Room 110
  - What to Expect that First Day of Class in the Sciences
  - Facilitator: Geoff Morris, Biology

- **SESSION C1**
  - Room 116
  - What to Expect that First Day of Class in the Humanities
  - Facilitator: Noah Miller, History

- **SESSION D1**
  - Room 120
  - Preparing for a Teaching Career in Higher Education
  - Facilitator: Marty Wall, Learning and Teaching Centre

- **SESSION E1**
  - Room 128
  - Academic Culture, Expectations, and Strategies for Success
  - Facilitator: Nafisa Tasneen, Physics and Astronomy

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#### Track B: Sessions for New TAs in the Sciences

- **SESSION A2**
  - Room 105
  - Leading tutorial discussions on controversial or sensitive topics
  - Facilitator: Matthew Riddett, Political Science

- **SESSION B2**
  - Room 110
  - Labs 101: Essentials for Success
  - Facilitator: Emma Nicholls-Allison, Chemistry

- **SESSION C2**
  - Room 116
  - A Word to The Wise - Dealing with Discussion Tutorials
  - Facilitator: Betsy Hagestedt, TAC for Anthropology

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#### Track C: Sessions for New TAs in the Humanities

- **SESSION D2**
  - Room 120
  - Learning and Teaching in Higher Education (LATHE)
  - Facilitators: Tatiana Gounko, Joe Parsons, and Marty Wall, LATHE

- **SESSION E2**
  - Room 128
  - Working as an International TA: Brilliant Chance to Develop your Personal and Professional Skills
  - Facilitator: Iman Moazzen, Mechanical Engineering

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#### Track D: Sessions for International TAs

- **SESSION F1**
  - Room 105
  - Respectful Classroom Environments

- **SESSION F2**
  - Room 110
  - Time Time Time, is on your side!

- **SESSION F3**
  - Room 116
  - Teaching through Metaphor

- **SESSION D3**
  - Room 120
  - Navigating the bridge between TA

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#### Track E: Sessions for Experienced TAs

- **SESSION E3**
  - Room 128
  - Cultural Liaison - The connection

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**Lunch Break** (provided)

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**Descriptions of sessions listed below**

- **8:30 am - 9:00 am**
  - Registration - Harry Hickman Foyer
    - Coffee and pastries provided

- **9:00 am - 10:00 am**
  - Welcome
    - Room 105
    - Dr. Margot Wilson, Acting Dean, Faculty of Graduate Studies
  - Introduction to Teaching at UVic
    - Cynthia Korpan, LTC Professional Development Programs and TA Training

- **10:00 am - 11:30 am**
  - **SESSION A1**
    - Room 105
    - What to Expect that First Day of Class in the Social Sciences and Fine Arts
    - Facilitator: Elizabeth Clarke, Music
  - **SESSION B1**
    - Room 110
    - What to Expect that First Day of Class in the Sciences
    - Facilitator: Geoff Morris, Biology
  - **SESSION C1**
    - Room 116
    - What to Expect that First Day of Class in the Humanities
    - Facilitator: Noah Miller, History
  - **SESSION D1**
    - Room 120
    - Preparing for a Teaching Career in Higher Education
    - Facilitator: Marty Wall, Learning and Teaching Centre
  - **SESSION E1**
    - Room 128
    - Academic Culture, Expectations, and Strategies for Success
    - Facilitator: Nafisa Tasneen, Physics and Astronomy

- **11:30 am - 12:15 pm**
  - Lunch Break (provided)

- **12:15 pm - 1:30 pm**
  - **SESSION A2**
    - Room 105
    - Leading tutorial discussions on controversial or sensitive topics
    - Facilitator: Matthew Riddett, Political Science
  - **SESSION B2**
    - Room 110
    - Labs 101: Essentials for Success
    - Facilitator: Emma Nicholls-Allison, Chemistry
  - **SESSION C2**
    - Room 116
    - A Word to The Wise - Dealing with Discussion Tutorials
    - Facilitator: Betsy Hagestedt, TAC for Anthropology

- **1:35 pm - 2:50 pm**
  - **SESSION F1**
    - Room 105
    - Respectful Classroom Environments
  - **SESSION F2**
    - Room 110
    - Time Time Time, is on your side!
  - **SESSION F3**
    - Room 116
    - Teaching through Metaphor
  - **SESSION D3**
    - Room 120
    - Navigating the bridge between TA

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All sessions in Harry Hickman Building (unless otherwise noted)

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Tuesday, Sept 2 - Friday, Sept 5

2014 Fall TA Conference Agenda

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**Track A**

- Sessions for New TAs in the Social Sciences

**Track B**

- Sessions for New TAs in the Sciences

**Track C**

- Sessions for New TAs in the Humanities

**Track D**

- Sessions for International TAs

**Track E**

- Sessions for Experienced TAs

**Track F**

- Sessions for All TAs
<table>
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<tr>
<th>Time</th>
<th>Session</th>
<th>Facilitator</th>
<th>Location</th>
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<tbody>
<tr>
<td>2:50 pm - 3:00 pm</td>
<td>Coffee Break and Cookies! (provided)</td>
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</table>
| 3:05 pm - 4:30 pm | SESSION F4 Room 105 CUPE  
From assistance to instruction; making the best of your TA experience | Facilitator: CUPE            | Room 105   |
|               | SESSION F5 Room 110  
From assistance to instruction; making the best of your TA experience | Facilitator: Rylie Moore, Psychology | Room 110   |
|               | SESSION F6 Room 116  
Gilian Sherwin Session - Learning in the field: a TA's guide to experiential learning in a post-secondary environment | Facilitator: David Barrett, Geography | Room 116   |
|               | SESSION F7 BEC180  
Cruising Around CourseSpaces: CourseSpaces from the TA Perspective | Facilitator: Jill Harvey, Geography | Room 116   |
|               | SESSION F8 Room 120  
All Eyes on You | Facilitator: Manjeet Sahota, Computer Science | Room 120   |
| 4:30 pm - 5:00 pm | Closing Remarks and Door Prizes!  
Room 105                                                                 |                              |            |

**WEDNESDAY, September 3, 2014**

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<tr>
<th>Time</th>
<th>Session</th>
<th>Facilitator</th>
<th>Location</th>
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| 8:30 am - 9:00 am | Registration - Harry Hickman Building, Room 128  
*Coffee provided*                                                                 |                              |            |
| 9:00 am - 11:30 am | SESSION F9 Room 128  
Fake it ‘til you make it! How to immediately develop a confident teaching style | Facilitator: Jenelle Pasiechnik, History in Art | Room 128   |
| 11:40 am - 1:00 pm | SESSION F10 Room 128  
Facilitating Accessible Learning  
Facilitator: Kiku Tupper, Resource Centre for Students with a Disability | Facilitator: Kiku Tupper, Resource Centre for Students with a Disability | Room 128   |
| 1:00 pm - 1:15 pm | Break                                                                                           |                              |            |
| 1:15 pm - 3:30 pm | SESSION F12 Room 128  
Classroom Facilitation: using puzzles, artifacts and art to encourage the learning process of students | Facilitator: Iryna Matiyenko, Political Science | Room 128   |
| 3:40 pm - 5:00 pm | SESSION F13 Room 128                                                                 |                              |            |
### Supporting the Use of Educational Technology in the Classroom
Facilitator: Chris Lim, Exercise, Physical, and Health Education

### THURSDAY, September 4, 2014

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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| 8:30 am - 9:00 am | Registration - Harry Hickman Building, Room 128  
Coffee provided                                           |
| 9:00 am - 11:00 am | SESSION F14  
Room 128  
TA Battle Tactics: Engaging your Classroom  
Facilitator: Maral Sotoudehnia, Geography                         |
| 11:05 am - 1:00 pm | SESSION F15  
Room 128  
Collaborative Learning  
Facilitator: John Buxcey, Exercise, Physical and Health Education |  
Break                                                                 |
| 1:00 pm - 1:30 pm |                                                    |
| 1:30 pm - 3:30 pm | SESSION F16  
Room 128  
Teaching Students How to Edit Their Own Work  
Facilitator: Caroline Winter, English  
SESSION F17  
BEC180  
Cruising Around CourseSpaces: CourseSpaces from the TA Perspective  
Facilitator: Technology Integrated Learning                        |
| 3:35 pm - 5:00 pm | SESSION F18  
Room 128  
Grading Exams - An All-Inclusive Tutorial  
Facilitator: Carrie Kobelsky, Psychology                           |

### FRIDAY, September 5, 2014

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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| 8:30 am - 9:00 am | Registration - Harry Hickman Building, Room 128  
Coffee provided                                           |
| 9:00 am - 12:00 pm | SESSION E5  
International TAs and the Issues of Diversity, Intersectionalities and Human Rights in the Classroom  
Facilitator: Moussa Magassa, Human Rights Education Advisor |
| 10:00 am - 12:00 pm | SESSION F19  
BEC180  
Cruising Around CourseSpaces: CourseSpaces from the TA Perspective  
Facilitator: Technology Integrated Learning                        |
| 12:00 pm - 12:30 pm | Break                                                                                         |
| 12:30 pm - 2:00 pm | SESSION F20  
Room 128  
Practical Tutorial Facilitation Skills  
Facilitator: Jana Miller Usiskin, English                            |
| 2:05 pm - 3:30 pm | SESSION F21  
Room 128                                                  |
Avoiding Death by Paper: Surviving essay marking
Facilitator: Edward White, Sociology

Fall 2014 TA Conference Workshop Descriptions
Learning and Teaching Centre, UVic
Tuesday, September 2nd
10:00-11:30

Session A1 Room 105
What to Expect that First Day of Class in the Social Sciences and Fine Arts
Facilitator: Elizabeth Clarke, Music
This workshop will introduce the essential strategies you need to successfully approach that first day in front of class. Some of the topics to be discussed include: icebreakers, getting to know your students, your responsibilities as a TA, how to work with the course supervisor, and much more!

Session B1 Room 110
What to Expect that First Day of Class in the Sciences
Facilitator: Geoff Morris, Biology
This workshop will introduce the essential strategies you need to successfully approach that first day in front of class. Some of the topics to be discussed include: icebreakers, getting to know students, ethics of your role, how to work with the course supervisor, and much more!

Session C1 Room 116
What to Expect that First Day of Class in the Humanities
Facilitator: Noah Miller (TAC), History
This workshop will introduce the essential strategies you need to successfully approach that first day in front of class. Some of the topics to be discussed include: icebreakers, getting to know your students, your responsibilities as a TA, how to work with the course supervisor, and much more!

Session D1 Room 128
Preparing for a Teaching Career in Higher Education
Facilitator: Marty Wall, Faculty Advisor, Learning and Teaching Centre
As a graduate student who will be competing in the academic job market, you will have to demonstrate both your commitment to teaching and your ability to teach effectively. Producing a Teaching Dossier is the most effective way to document your TA and teaching experience for earning a TA certificate, for possible TA awards, and for future teaching job applications. An important part of the Teaching Dossier is the narrative statement that guides the reader through supporting documentary evidence. I will show you how to start working on your narrative statement and how to create a structure for accumulating and organizing the materials for your Teaching Dossier.

Session E1 Room 120
Academic Culture, Expectations, and Strategies for Success
Facilitator: Nafisa Tasneem, Physics and Astronomy
International graduate students (on student visas, landed, or permanent residents) who are new to teaching in Canada are invited to join this workshop. The workshop will engage in discussion about the following:

- Teaching in the Canadian classroom
- Culture-shock - how to find support for those critical first few weeks in a new place
- Cross-cultural balance - how to honour your home culture while enjoying things about a new culture
- Resources that support international TAs at UVic

**12:15-1:30**

**Session A2    Room 105**  
**Leading tutorial discussions on controversial or sensitive topics**  
Facilitator: Matthew Riddett, Political Science  
TA’s in the humanities and social sciences are often responsible for tutorial sections where they are expected to lead discussions based on material presented in lectures. Sometimes the topic of discussion is controversial or sensitive, in which case TAs must work to foster civility, respect and fairness without sacrificing intellectual honesty. When you guide a discussion into the roiling waters of ideology, strong feelings are bound to surface. This session will begin by considering some example scenarios, followed by a group discussion about the pros and cons of different strategies.

**Session B2    Room 110**  
**Labs 101: Essentials for Success**  
Facilitator: Emma Nicholls-Allison, (TAC) Chemistry  
This workshop encompasses all aspects of teaching labs to undergraduate students. New TAs will learn what to expect when teaching labs, and what will be expected of them by both professors and students. We will cover how to prepare for labs, different lab formats in a variety of sciences, techniques for effective teaching in the laboratory, health and safety, and the styles of lab reports you might be grading. Experienced TAs are encouraged to participate and add their advice to our discussions of common problems encountered, such as: equipment malfunction, measurement error analysis, academic dishonesty, disruptive students, time management, and techniques for teaching to a classroom of students with a variety of (math and science) skill levels.

**Session C2 Room 116**  
**A Word to the Wise - Dealing with Discussion Tutorials**  
Facilitator: Betsy Hagestedt (TAC), Anthropology  
Getting students to talk to one another can sometimes be a challenge, but with some tips and tricks from TAs who have been through it the experience can be much easier. Among the topics we will discuss are encouraging camaraderie among students, what to do if students won't talk, dealing with conflict or difficult discussion topics, keeping one student from dominating discussion, and ways to encourage students who never speak.

**Session D2    Room 128**  
**Learning and Teaching in Higher Education (LATHE)**
Facilitator: Tatiana Gounko, Joe Parsons, and Marty Wall, Lathe Instructors
Come to this session to learn all about the Learning and Teaching in Higher Education (LATHE) graduate Certificate Program that focuses on the pedagogical knowledge and practical skills required to teach effectively in higher education. LATHE combines knowledge and practice about teaching and learning across the disciplines to create a future professoriate fluent in the foundational principles of post-secondary instruction. It will challenge participants to reflect on their practical teaching activities in a scholarly way within their disciplinary context. This program is jointly offered by Educational Psychology and Leadership Studies (EPLS), the Learning and Teaching Centre (LTC), and the Faculty of Graduate Studies (FGS).

Session E2  Room 120
Working as an International TA: Brilliant Chance to Develop Your Personal and Professional Skills
Facilitator: Iman Moazzen, Mechanical Engineering
During this workshop I will share my three years of experience about what it is like to be an ESL TA and address the following issues:
• Highlighting the benefits of working as an ESL TA
• What students expect from you as a TA
• What you should expect from students
• Teaching tips for ESL TAs
• How to overcome potential problems of communications

1:35-2:50

Session F1  Room 105
Respectful Classroom Environments
Facilitator: Dave Long, (TAC) Pacific and Asian Studies
The University of Victoria is a diverse community. The classroom is a microcosm for the world. We all share a responsibility for making our classes, the Academy, and the community a positive place to live, teach, learn and work. Building a safe and caring classroom environment, where everyone matters and all individuals are respected and treated with dignity and civility will be the focus of discussion in this program.
Participants will be asked to share ideas and experiences in order to prepare a vision of how a group of learners operate in a respectful classroom environment.

Session F2  Room 110
Time Time, is on your side!
Facilitator: John Buxcey (TAC), Education
Time management is one of the most important and stressful aspects of Graduate life! How do I balance my graduate work with commitments as a TA?
This workshop will provide valuable resources that will help you determine and organize the priorities in your busy schedule. This hands-on workshop provides a guide for predictable control over the events in your life, even at the busiest of times. A former participant comments, "As graduate work and additional factors began to overlap these resources (that will be provided in this workshop) became more and more valuable.”
Session F3  Room 116  
**Teaching through Metaphor**  
Facilitator: Angie Reamer, Hispanic and Italian Studies  
As a student, have you ever had an instructor introduce an unfamiliar concept and the lecture sounded as though it were being taught in a foreign language? Now imagine yourself as an instructor and you observe the same confused facial expressions you used to make in class. This workshop will provide an introduction to the utilization of metaphor as a significant teaching technique which helps clarify difficult constructs.

Session D3  Room 120  
**Navigating the bridge between TA and sessional instructor**  
Facilitator: Jill Harvey, Geography  
Are you an experienced TA that is interested in becoming a sessional instructor? Join us for an informative and interactive session on the steps (and some tips!) to getting prepared and pitching a course.

Session E3  Room 128  
**Cultural Liaison – The connection behind your teaching**  
Facilitator: Herbie Lai, Educational Psychology and Leadership Studies  
For me, being a teaching assistant is more than a teaching role. From my experience working with international students, what they really need is usually more than just academic suggestions. At this point, being a TA means being a bridge between students and course instructors. What should you do to build up the connection between you and your students? When students have misunderstanding about course instructions and assignments, how are you going to help them through it? All these questions are relevant to teaching, but go beyond teaching. It is very important for international TAs to think about this connection, since cultural adjustment can be a factor that influences international students' academic performance.

3:05-4:30

Session F4  Room 105  
**CUPE**  
Facilitator: CUPE representative  
The session will be a welcome to our new members and include some history on CUPE 4163. We will also be talking with TA's about their role in CUPE 4163, and what belonging to a Union means. The session will also cover their rights and responsibilities under the current Collective Agreement and highlight some of the specific areas that pertain to TA's.

Session F5  Room 110  
**From assistance to instruction; making the best of your TA experience**  
Facilitator: Rylie Moore, Psychology

Session F6  Room 116  
**Gilian Sherwin Session**
**Learning in the field: a TA's guide to experiential learning in a post-secondary environment**

Facilitators: David Barrett (TAC), Geography

Students learn in a variety of different ways and one often neglected method is experiential learning. Many valuable educational experiences can come from hands-on, relevant, field or applied experiences. This can be as large as a field school or as small as applying information in a walk across campus. By encouraging students to become active learners rather than passive recipients of knowledge we can greatly enhance their ability to learn and retain information. This workshop aims to provide TA's with a better idea of what experiential learning is as well as tools to incorporate this method of learning into undergraduate programs via TA duties as well as promoting its use within departments.

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**Session F7  Room BEC180**

**Cruising Around CourseSpaces: CourseSpaces from the TA Perspective**

Facilitator: Technology Integrated Learning, UVic

As a TA you may be tasked with setting up, adding content to, or managing a CourseSpaces site. In this workshop we'll show you how some key things work under the hood, share some tips and good practices, and maybe even let you in on a secret or two. By the end of the session you'll hopefully be cruising around CourseSpaces, and ready to tackle whatever CourseSpaces tasks your professor asks of you!

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**Session F8  Room 120**

**All Eyes on You**

Facilitator: Manjeet Sahota, Computer Science

What do you do when you are in front of the classroom and 30 eyes are staring at you? An easy answer, stare right back at them. During your class session look at every student in the eye for about 3 to 4 seconds. Attend the “All Eyes on You” seminar and learn more about effective communication skills. We will talk about where to stand in a classroom, how to position your hands, what to say at the beginning and ending of the class, among other topics.

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**Session E4  Room 128**

**Why the world’s best and brightest struggle to find jobs in Canada**

Facilitator: Nafisa Tasneem, Physics and Astronomy

This session will allow participants to engage in discussion about finding work in Canada and to share experiences.

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**WEDNESDAY, September 3, 2014**

9:00-11:30

**Session F9  Room 128**

**Fake it ‘til you make it! How to immediately develop a confident teaching style**
Facilitator: *Jenelle Pasiechnik*, History in Art
Demonstrating passion and personality can go a long way in helping to make yourself feel confident and inciting the confidence of others in you. This is a ‘fake it ‘til you make it’ philosophy that allows a TA to invent themselves from the beginning and work to embody a teaching style that they venerate. This interactive workshop will draw out the qualities that people find most important in professors and teaching role models. In an open discussion we will collectively work through how to embody those characteristics. Using both good and bad examples from the participants’ past experiences we will discuss model qualities as well as ways to set ourselves apart from the crowd as great educators. Discussion will include ways for TA’s to engage students and get to know them, such as ice-breakers, daily class habits, and different exercises to get groups communicating and contributing to class discussions. The energy one puts forth is as valuable as the information they convey and the sense of organization they possess. A truly great teacher can open students up to thinking in new ways and create interest in different subject areas.

**11:40-1:00**

**Session F10  Room 128**

*Facilitating Accessible Learning*

Facilitator: *Kiku Tupper*, Resource Centre for Students with Disabilities

Today's student population is diverse! Did you know over 1100 students are registered with UVic's Resource Centre for Students with a Disability? The vast majority of registered students have conditions that are not immediately apparent. As a TA, how can you best support a diverse group of learners? This workshop will explore the meaning of an accessible learning environment, why it is important, and how you can help foster it.

**Session F11  Room BEC180**

*Cruising Around CourseSpaces: CourseSpaces from the TA Perspective*

Facilitator: *Technology Integrated Learning*, UVic

As a TA you may be tasked with setting up, adding content to, or managing a CourseSpaces site. In this workshop we’ll show you how some key things work under the hood, share some tips and good practices, and maybe even let you in on a secret or two. By the end of the session you’ll hopefully be cruising around CourseSpaces, and ready to tackle whatever CourseSpaces tasks your professor asks of you!

**1:15-3:30**

**Session F12  Room 128**

*Classroom facilitation: using puzzles, artifacts and art to encourage the learning process of students*

Facilitator: *Iryna Matiyenko*, Political Science

During this session participants will learn how to adopt games into the academic learning environment. Game-like tasks not only trigger curiosity, encouraging students’ engagement in the learning process but also function as an ice breaker and facilitate stronger group relations. Participants will have an opportunity to experience the tasks in small groups to allow for reflection about the results and to conceptualize some ideas for their own seminars. This is a perfect session for those who are anxious
about facing a classroom or have troubles keeping students occupied and engaged in the learning process.

3:40-5:00

Session F13   Room 128
Supporting the Use of Educational Technology in the Classroom
Facilitator: Chris Lim, Education
The purpose of this presentation is to provide ideas as to how educational technology (edtech) can be used to facilitate learning or provide additional resources for instructors and students. The use of technology to facilitate learning is at its peak in controversy among instructors.

THURSDAY, September 4, 2014

9:00-11:00

Session F14   Room 128
TA Battle Tactics: Engaging Your Classroom
Facilitator: Maral Sotoudehnia, Geography
Few things are more terrifying to a TA than a classroom discussion dominated by the imagined chirps of crickets. Fear not, fellow TAs! This workshop will provide you with specific techniques to invigorate classroom discussions. From inciting dialogue, to dealing with classroom politics, this session will equip TAs with tools to transform a quiet lab or tutorial into a verbose group interested in sharing opinions and engaging in academic debate.

11:05-1:00

Session F15   Room 128
How to get students to learn together: Strategies for the classroom
Facilitator: John Buxcey (TAC), Education
It will be an interactive and practical workshop where participants will have an opportunity to practice skills and develop strategies for implementing collaborative ideas in their classrooms seamlessly.

1:30-3:30

Session F16   Room 128
Teaching Students How to Edit Their Own Work
Facilitator: Caroline Winter, English
Revising and editing is one of the most important steps in completing a writing assignment, but it is one many students skip. Others try, but don’t know what to do. In this session, we’ll walk through a step-by-step process for revising and editing a writing assignment and discuss ways of teaching students how to edit their own work.

Session F17   Room BEC180
Cruising Around CourseSpaces: CourseSpaces from the TA Perspective
Facilitator: **Technology Integrated Learning**, UVic

As a TA you may be tasked with setting up, adding content to, or managing a CourseSpaces site. In this workshop we'll show you how some key things work under the hood, share some tips and good practices, and maybe even let you in on a secret or two. By the end of the session you'll hopefully be cruising around CourseSpaces, and ready to tackle whatever CourseSpaces tasks your professor asks of you!

**Session F18  Room 128**

**Grading Exams - An All-Inclusive Tutorial**

Facilitator: **Carrie Kobelsky**, Psychology

Marking exams can be daunting, especially when you've received little to no direction on what to do. This session will cover submitting scantron sheets for grading, what to do at DSS (Disability Student Services), following grading rubrics, and efficient grading for short and long answers (including interactive examples!). Maps to important locations and some handouts will be provided.

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FRIDAY, September 5, 2014

**9:00-12:00**

**Session E5  Room 128**

**When Talks Matter: International TAs and the Issues of Diversity, Intersectionalities and Human Rights in the Classroom**

Facilitator: **Moussa Magassa**, Human Rights Advisor, Equity and Human Rights

This practical and interactive workshop is designed to empower international TAs in their teaching of and communication with the diversities in their Canadian classroom. For this, international TAs need to develop specific understanding of and skills in how to deal with various dimensions of diversity and their sometimes human rights implications.

A word on the Equity and Human Rights office (EQHR): EQHR champions UVic's commitment to practices of equity, fairness and inclusion. In partnership, we foster communities where strength is found in diversity and respect for difference provides dynamism and vibrancy to university life.

**10:00-12:00**

**Session F19  Room BEC180**

**Cruising Around CourseSpaces: CourseSpaces from the TA Perspective**

Facilitator: **Technology Integrated Learning**, UVic

As a TA you may be tasked with setting up, adding content to, or managing a CourseSpaces site. In this workshop we'll show you how some key things work under the hood, share some tips and good practices, and maybe even let you in on a secret or two. By the end of the session you'll hopefully be cruising around CourseSpaces, and ready to tackle whatever CourseSpaces tasks your professor asks of you!

**12:30-2:00**
Session F20   Room 128

**Practical Tutorial Facilitation Skills**
Facilitator: Jana Miller Usiskin (TAC), English
This workshop is geared toward TAs who are leading tutorial sections or facilitating workshops. In this session we will practice behavioural techniques that can increase student involvement and motivation to learn. We will also address possible student challenges and concerns and look at methods for dealing with issues that might arise in tutorial sections.

2:05-3:30

Session F21   Room 128

**Avoiding Death by Paper: Surviving essay marking**
Facilitator: Edward White (TAC), Sociology
This workshop provides a variety of ideas to minimize the time and pain of marking student essays. Tips on time management, constructive criticism, rubrics, and fair grading procedures will be offered and discussed. This workshop is primarily intended for social science/humanities TA's, though it may be useful for all faculties.